

Welcome to Year 5 Room 25, 2026

I believe that children learn in a variety of ways and need to be provided with a range of interesting and challenging learning experiences to achieve their full potential. I also believe that in order for learning to occur, students need to be surrounded by a positive, safe environment where they feel supported and comfortable to take risks and ask questions.

It is important that children become proactive in their education and begin to take responsibility for their learning. I will use goal setting and endeavour to foster a 'love of learning' and healthy self-esteem through encouragement and guidance.

Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|-------------------------------------|--|---|---|--|
| | PBS Spelling Homework English | Spelling 9.40 – 10.50 Science | Number Facts Challenge Math Library Borrowing | Math English | Assembly (every fortnight) Digital Technology |
| Recess | | | | | |
| | Math Computers | Math English | English Computers | Music PE | Math Revision & Post Test BTN & Catch Up |
| Lunch | | | | | |
| Play | | | | | |
| | Health (Ibu in RM 19) | Quiet Reading & Catch Up Indonesian | Year 5 STREAMS HaSS | Senior Choir / Catch Up Art with Ibu | Reward Time Senior Sport |

Our classroom will open at **8:35am** and students will begin preparing for the day with a morning task to be completed, after their desk is set up for the day. These are planned activities that promote student engagement. If your child arrives at school before **8:35am**, they should go straight to the under-covered area where there will be a teacher on duty.

* Assemblies are planned to occur in Weeks 3, 5, 7 and 9 (depending on events that occur during each term)

Homework

Students will receive a homework grid each Monday with a range of activities to reinforce concepts covered in class. These tasks will be minimal and are designed to encourage students to develop their time management skills in preparation for high school. Students are rewarded for completing their homework each week. Please encourage your child to take responsibility for completing their homework.

Physical Education & Sport

If your child is unable to participate in Fitness, PE or Sport, we require a note from you.

Uniform

Our students proudly wear their school approved dress or logo shirt with navy blue shorts, skirt, skort or pants. Please remember that bike shorts, board shorts, football shorts or brief shorts aren't appropriate. Sun Smart hats are worn any time we are outside and are part of our school expectations and commitment to being a 'Sun Smart School'. Appropriate footwear is required (footwear such as thongs, crocs, Ugg boots are not appropriate). No jewellery should be worn to school (sleepers, studs, inexpensive watches and medic-alert chains or bracelets are acceptable). Hair should be neatly groomed and kept out of eyes and face. Makeup, coloured nail polish and fake nails are not appropriate and should not be worn to school.

Absentees

Please let me (via See Saw) or the office know if your child is absent for the day or will be away for an extended period of time.

Classroom Communication

My main form of classroom communication is the **See-Saw app**. I will use this to show off wonderful work and to communicate information relevant to our class. It is important to have all our families connected to the app. You can message me directly through See-Saw, however, please be aware that I may not be able to respond immediately during teaching time or after hours.

Whole School Communication

Our whole school communication is through CONNECT and Compass. Whole school information, newsletters and reports are published on these two platforms. If you need help to access these please contact the office.

Behaviour Management

Secret Harbour is a WA PBS (Positive Behaviour Support) school. In conjunction with the school community, we have developed a whole school approach that focuses primarily on recognising and encouraging positive behaviours.



At SHPS, we use the SPARK acronym to represent the five behaviour expectations we would like our students to display:

- We are safe.
- We persevere.
- We act responsibly.
- We are respectful.
- We are kind.

Students will be rewarded, whenever they are following our five SPARK expectations, through the use of whole school rewards such as classroom SPARK awards, faction tokens and Merit Awards. In addition to whole school reward schemes, there are individual classroom rewards. In Room 25, we will follow the whole school behaviour management policy to respond to inappropriate behaviour.

1. Verbal Reminder
2. Second reminder is recorded in Class Behaviour Books
3. Third reminder – loss of privilege, reward time or recess/lunch detention
4. Fourth reminder – office referral and parents contacted

Mobile Phone Policy

The Department of Education does not permit student use of mobile phones in public schools. Students are not permitted to have mobile phones in their possession during the school day. Smart watches must

be in 'aeroplane mode' so phone calls and messages cannot be sent or received during the school day. Students are offered to store their phones in our locked classroom cupboard or at the office.

Students at Educational Risk/TAGS

Consistent with the school SAER and TAGS policies, we are committed to designing programs for students who are at risk of not achieving their full potential. This includes students at both ends of the educational spectrum. We identify students using various methods – developing Individual or Group SEN Plans, implementing then monitoring student achievement and frequently reviewing plans.

Support

Our Wellbeing Officer, Christell, is available for students who require extra emotional support and will continue to run the STREAMS program. Participation in either of these programs requires parental permission.

NAPLAN

Online NAPLAN testing starts on March 11th and runs over 3 weeks this term for all Year 5s. NAPLAN consists of four assessments. We're preparing the students in class for the different types of assessments, working on word processing skills and trying to keep anxiety levels as low as possible.

Formal Reporting to Parents

Term 2 – Semester One report (available on Connect)

Term 4 – Semester Two report (available on Connect)

P & C

If you're interested in joining the P&C, families can search for Secret Harbour Primary School P&C on Facebook or email

secretary.shpspc@gmail.com