

Secret Harbour Primary Independent Public School

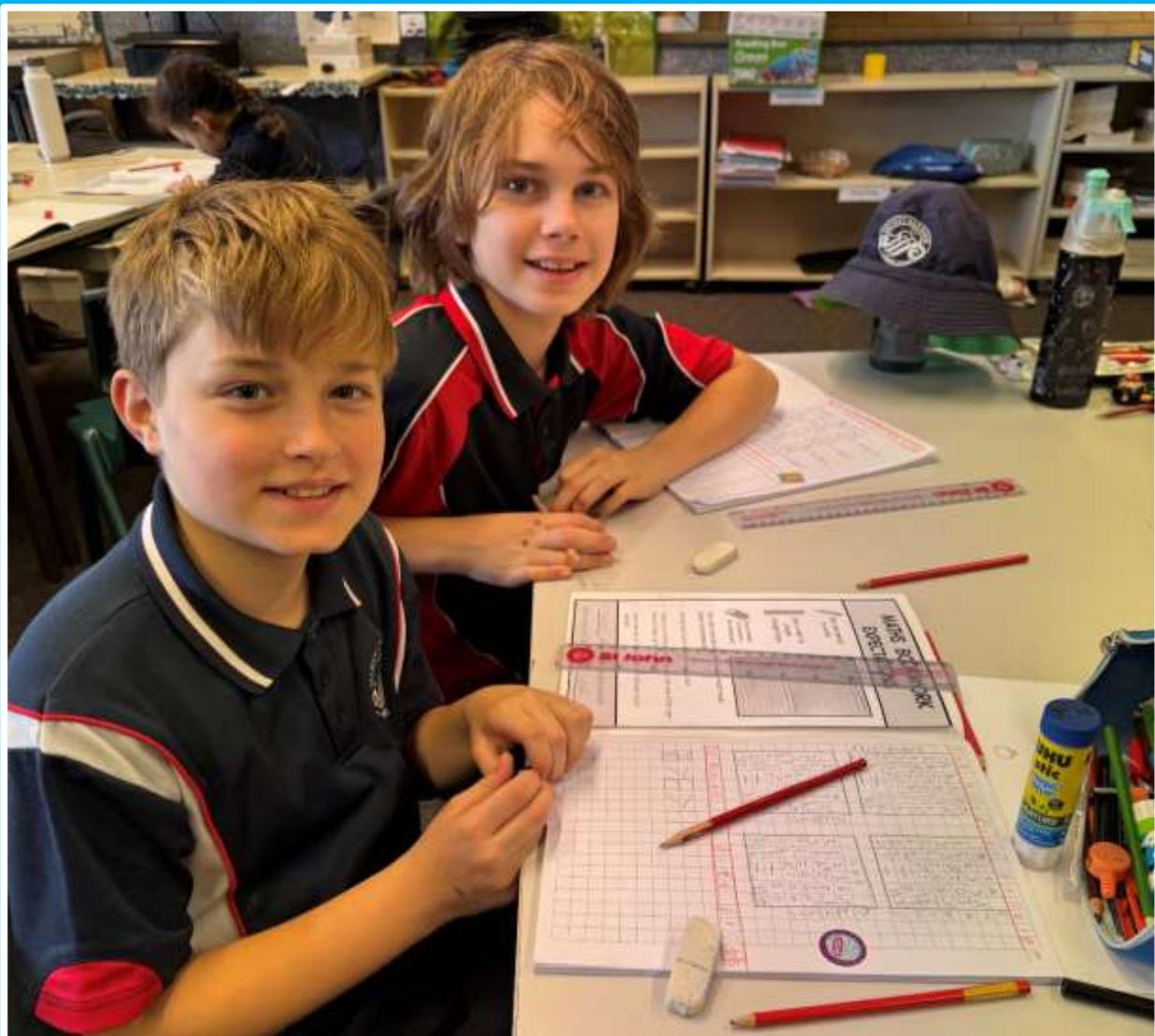


Business Plan 2025 - 2027

Secret Harbour Primary

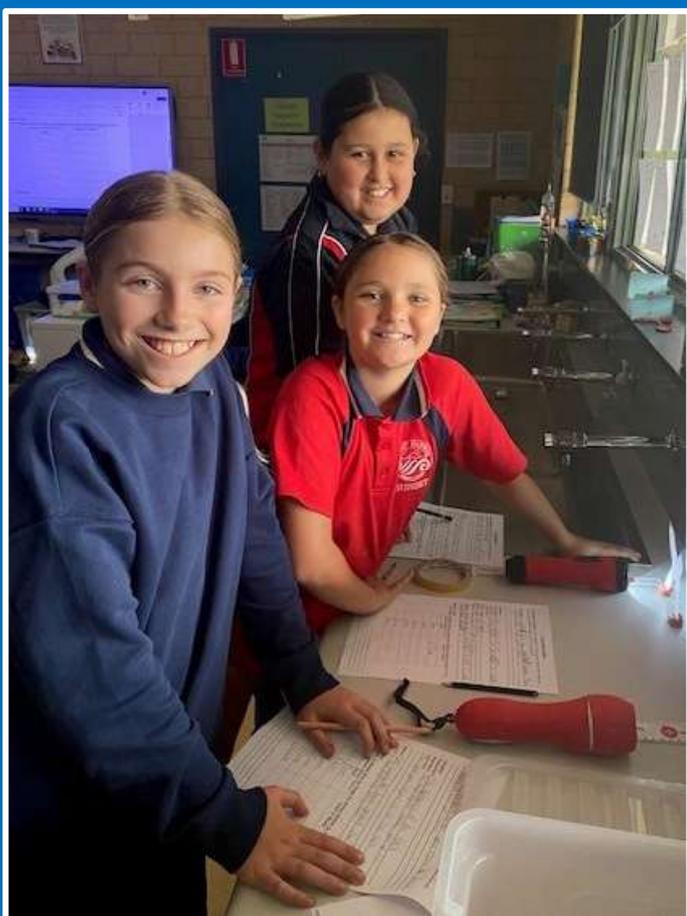
Is a well-respected and high performing independent primary school.

- Relationships are viewed as the key to success. The importance of respectful and collaborative connections with students and families defines the school culture. Students, parents and staff are genuinely supported in their care for, and welfare of, others.
- Staff are committed to addressing the social, emotional, artistic, physical and academic needs of each student; developing the 'whole child'. The creation and sustainability of a safe, stimulating, inclusive and progressive learning environment underpins their work.
- Staff help students to develop individually, culturally and developmentally. This is complemented by an obligation to demonstrate a knowledge of the content to teach, and targeted strategies for individual, classroom, phase and school improvement.



Our Mission:

Secret Harbour Primary School is a safe, happy, positive, open and progressive learning environment. Staff, students and the wider community are encouraged to work together to fulfil each child's needs both socially and academically, provide appropriate challenge and allow them to reach their full potential in all respects.



Our Beliefs:

- Relationships are the key to success.
- Knowing our students individually, culturally and developmentally is as important as knowing the content we teach.
- Successful learning caters to 'whole child,' addressing the social, emotional, artistic, physical and academic needs of every student, every day.

Our Motto: Secret Harbour Primary School Leads the Way

As a PBS School, we focus on the development of our five **SPARK** values:

- S** We are safe
- P** We persevere
- A** We act responsibly
- R** We are respectful
- K** We are kind



Our Priorities:

- Successful students
- Engagement and Well-being
- School Culture and Community



Successful Students

Key Targets:

- Support the behaviour, opportunity to learn and safety of our students
- Increase the number of students in the “Strong” and “Exceeding” proficiency bands and decrease the number of students in the “Needs Additional Support” proficiency band for NAPLAN Reading and Numeracy, (as specified in Operational Plans.)

Literacy Focus Areas:

Oral Language and vocabulary
Decoding and Fluency
Reading Comprehension
Scaffolded, structured and confident writing

Numeracy Focus Areas:

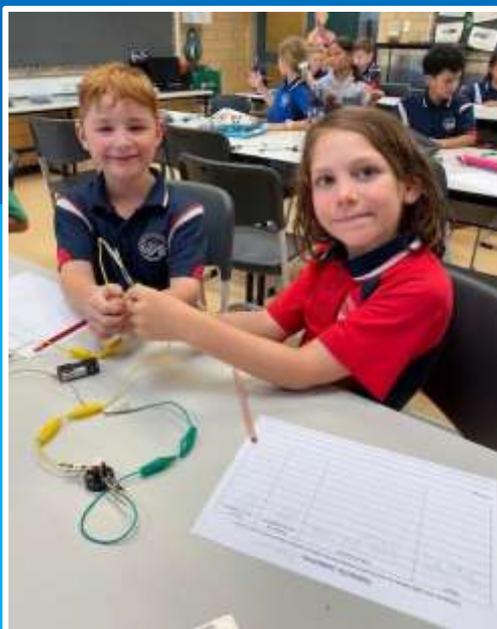
Hands on learning to develop key understandings
Place value and number systems
Mathematical Fluency
Problem solving

What we will do:

- Continue to support good values and provide a safe learning community through our PBS program
- Investigate assessment data to inform decisions made about teaching and learning, and the progress of students
- Implement teaching methods and programs that meet identified learning needs, including targeted intervention for students requiring additional support or extension
- Provide high quality professional learning for staff to maintain the excellence of our teaching team
- Provide high quality learning facilities, including purposeful Music Room and Science Lab
- Prepare future workforce for continuity of quality education

What you will see:

- Newsletter updates, school and class notices - PBS and learning
- PBS Rewards and tokens around the school
- Assemblies - key PBS messages and prize draws, learning awards and announcements
- Open night – learning transparency and Classroom learning displays
- Assessment information and student reports
- Our Education Assistants (EAs) as a fundamental part of the teaching team; supporting students across the school
- Specialist programs in Music, Science, LOTE Noongar and Indonesian, Digitech, Physical Education, Gifted and Talented
- Mentoring of pre-service teachers and EAs, University Social Work placements and Secondary School work experience students throughout our school



Engagement and Well-being

Key Targets:

- Continue to focus on staff and student well-being
- Maintain positive levels of attendance and retention of students

What we will do:

- Focus on creating developing relationships and positive class environments in term 1 (minimise interruptions)
- Provide a supportive, dedicated Well-being Officer and a purpose-built facility in which to run Well-being Programs
- Train staff and facilitate ongoing access to well-being programs
- Prioritise access to our Music Specialist Program, promoting connection and well-being through a variety of exceptional musical opportunities
- Retain high ability students through high-quality programs
- Provide intervention for students needing Literacy Support
- Encourage activity, fun and physical skills through movement
- Expect high levels of attendance and retention, including seeking explanations for all absences
- Streamline school and system processes to reduce teacher workload
- Plan staff morning teas, Friday coffee van and social functions and prioritise staff thanks
- Provide opportunities for staff to learn, develop and lead
- Provide support for families in the Defence Force

What you will see:

- Reduced assessments and interruptions in term 1
- Well-being programs across the school, including STREAMS, Story dogs, Therapy dogs, The Listening Program and Coping Cats
- Choir and band performances, musical incursions, whole school songs and celebrations
- Lunchtime clubs and activities –such as Indonesian Club, Bindi-Bindi Group (Yarning Circle), Sustainability Group, STEM and Robotics, Chess
- Academic competitions, Challenge Classes and students attending external programs such as PEAC and Nautilus
- Dedicated Literacy Support via the Promoting Literacy Development (PLD) and small group access to MiniLit
- Fitness activities, Running Club, Inter-faction and interschool events, physical education lessons and active brain breaks in classrooms
- Upgrades and improvements to playgrounds
- Absence and attendance communications and information for families
- Defence Services Mentor working with students.



School Culture and Community

Key Target:

- Promote and facilitate Secret Harbour Primary School as a Learning Community welcoming and supporting all students and families

What we will do:

- Welcome families into our school; fostering positive relationships and promoting a shared approach to learning
- Facilitate inter-agency involvement to support families and students, including before and after-school care
- Foster an early love of reading and literacy
- Connect families through participation in School Associations – School Board and P&C
- Facilitate school tours for new and prospective families
- Provide high quality information to facilitate smooth school processes, events and programs
- Communicate and share school and community news, celebrations and successes
- Celebrate learning

What you will see:

- Weekly "Secrets Story Time" sessions for 0-4 year-olds
- "Books for Babies" and "Better Beginnings" initiatives
- Kindy Café to welcome new Kindy families, and connect them with community and school supports
- Book Week and other special celebrations of books and learning
- School Tours for new and prospective families
- Newsletter articles and community bulletins
- Messages to families via school messaging systems (eg Connect, Seesaw)
- P&C events and fundraising
- Surveys to seek family and community feedback
- Student voice, student leaders, Peer Mediators
- Buddy classes
- Homework and online links between home and school
- Assemblies, ANZAC Service, Presentation Assemblies and Graduation celebrations



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