

Secret Harbour Primary School

“Leads the way”



ANNUAL REPORT

2022



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Introduction



Welcome to our Annual Report for 2022. Although a tricky year for Secret Harbour Primary School, 2022 was also a busy and productive time for our school community. Our amazing staff and fabulous families rose to the challenges presented as the state opened its borders late in term one, and Covid19 cases rose. With the support of our dedicated office team, teaching staff worked through times of class closures, quarantine and staff shortages; ensuring that quality learning opportunities remained available for our students. The wonderful SHPS P&C also overcame difficulties; running events that saw students, staff and families come together to have fun, recover from difficult times, raise money for the school and celebrate community. 2022 saw the return, for example, of our much-loved Colour Fun Run, (see above).

With assistance from grants from the office of our local MLA, Mr Paul Papalia (\$45 000) and our amazing P&C (\$10 000,) in 2022 we were able to carry out the refurbishment of our Undercover Assembly area. Purchases included new flooring, the installation of a “gigantic” ceiling fan, new audio-visual system and roller doors; supporting our return to whole school assemblies later in the year. Our PBS initiative, continued to grow, developing positive values and helping students to feel connected and capable. The annual Kindy Café welcomed new students and families in preparation for Kindy 2023. We were also lucky enough to be able to develop an outdoor classroom area near teaching block three – incorporating a colourful Indigenous mural of the seasons.

Please read on for more details, and join us in enjoying our Annual Report for 2022; reflecting on the highlights and accomplishments of a very different, but still wonderful, year of education at Secret Harbour Primary School.

A Message from the Principal

Contained within this report is a summary of our school performance for the 2022 school year and a summary of the 2021-2024 Business Plan cycle outcomes as well as achievements in our Business Plan cycle. It provides details of student academic and non-academic achievement and highlights major achievements in the areas of school and student performance, financial and workforce management. This report will outline progress we have made to date in relation to the outcomes and performance targets set within our Business Plan which commenced in 2021.

Target 1 in the business plan is about improving behaviour and safety of students. Data shows this target has been achieved, including evidence from National Opinion survey data where 93% of parents agreed.

Target 2 was to improve attendance and retention of students. The impact of covid-19 in 2022 has skewed this data, however the key measures detailed in the business plan have shown improvement. That is to reduce (to fewer than 10%) the number of unexplained absences.

Target 3 was that system progress in literacy and numeracy is at or above like schools. This has been achieved in numeracy but not reading or writing.

Target 4 is to prepare our students for further learning and global citizenship. There is limited data for this target. However, data available demonstrates this target requires further work.

Target 5 is to increase our focus on well-being for staff and students. This has been achieved as evidenced by the 'school culture survey' showing this area is a school strength. This area will continue to be a school focus.

The total number of student enrolments continues to steadily increase. We regularly take enquiries from parents overseas, interstate and from other schools. Usually these parents state they are enquiring based on the strong, positive reputation of Secret Harbour PS. School tours for families considering enrolment are conducted a number of times each term. Other positive responses from parents in the National Opinion survey were:

- Teachers at this school care about my child – 96% of parents agreed
- My child’s teachers are good teachers – 96% of parents agreed.
- Teachers at this school expect my child to do their best – 97% of parents agreed

Areas identified for improvement were involving parents more in education and having a strong relationship with school community.

Together we will continue to challenge our thinking, make decisions based on research and data and work collaboratively to ensure performance is outstanding, care is high and staff and students in our community have the opportunity to excel.

Lisa Fletcher

Principal



School Structure (Staff)

Administration Team 2022

- **Principal:** Lisa Fletcher
- **Associate Principals:** Heidi Cooper and Kim Blacklock
- **Corporate Services Manager:** Samantha Letch
- **Admin Support:** Judy Snow, Jill Van Koolbergen, Donna Sparke and Emily Mackay
- **School Officers:** Linda Robinson, Joanna Ireland, Danielle Moseley, Toni Boreham, Charlene Hunter

Leadership Team

Literacy:	Donna Sparke
Numeracy:	Sarah Couzens
Music:	Katherine Anson
Indonesian (LOTE):	Novita Wilujeng
Noongar (LOTE):	Trish Collard
Physical Education:	Jill Van Koolbergen
Science:	Kate Di Giuseppe
Junior Science:	Fiona Nutz
Sustainability:	Helen McLernon
Talented and Gifted Education:	Nassain Jones / Sarah Couzens
Humanities and Social Science:	Rebecca McLennan
Positive Behaviour School (PBS)	Toni Watt
Work Placement:	Emily Oostdam-Leenhouders
SEN Planning:	Emily Oostdam-Leenhouders
Work Placement-non-teaching:	Cindy Godwin
Well-being and Peer Mediators:	Yvonne Trunkfield

Curriculum Teams

K-P Team

Team Leader: Erin Ahearn / Casey Edlington
Teachers and Education assistants of K-P classes

Year 1-2 Team

Team Leader: Sarah Couzens
Teachers and Education assistants of year 1-2 classes

Year 3-4 Team

Team Leader: Jason Back
Teachers and Education assistants of year 3-4 classes

Year 5-6 Team

Team Leader: Zoe Grimshaw
Teachers and Education assistants of year 5-6 classes

Special Achievements in 2022

- Positive Behaviour Schools (PBS) Initiative strengthened and developed
- Undercover Assembly area re-designed and updated.
- Kindy Speech and Language Screening informs practice
- Easter Raffle
- Challenge Classes – 3 classes; year 1/2, 3/4, and year 5/6
- 4 new Interactive Boards purchased (with the help of the P&C) for classrooms.
- Updated connectivity and new computer lease saw Block Three Lab completed
- Junior Birds of Prey Incursion
- National Simultaneous Story-time (K-6), May 25. “Family Tree” by Josh Pyke and Ronojoy Ghosh.
- “Together Sing” shared song across Australia in October - “Where we Begin”
- Better Beginnings book delivery - Kindy
- Junior Choir Festival
- Senior Choir Festival
- Australian Maths Competition – including finalists and awards.
- ‘R U OK day?’
- Maths Olympiads and Olympiad Maths Games
- NAIDOC Event - school activities organised by Mrs Collard with support of year six students
- Dance Sport – years 5-6
- Year 6 School Camp - Busselton
- Specialist Science classes across the school – Year 1-6, in our Science Lab and junior classrooms
- Well-Being Team developed Whole School Well-Being plan and supported initiatives to assist students with mental health
- SSEN Planning and Reporting implemented and supported
- Clean-up Australia Day
- Positive School Attendance initiatives and support
- P&C Mothers’ Day stall
- P&C Fathers’ Day stall
- CBC provided Nautilus Program and Nautilus Master Class external program for gifted and talented students
- District Primary Extension and Challenge Program (PEAC) access facilitated for nine year 5/6 students
- IMSS lessons facilitated in Brass, Percussion, Flute, Clarinet and Guitar
- Ukulele Club
- Whole school Playground Craze Incursion
- Term 4 Kindy Café event very well supported and attended
- SHPS Talent Quest
- Swimming Trials
- Special end of year Graduation Event for year six students
- Whole school end of year award assembly
- Coordinated Band Workshop at Comet Bay College
- P&C Family Breakfast
- PBS Silent Disco – whole school positive behaviour reward
- Santa visit to Early Childhood
- Chaplain
- STREAMS Program
- Wonderful school community support throughout Covid19 response, border re-opening and 2022 school year

Literacy and Numeracy

Literacy and Numeracy NAPLAN Results

NAPLAN was held for year 3 and year 5 students in 2022, in Writing, Reading, Language Conventions and Numeracy. Testing was impacted by significant absence due to Covid19, and more than 80 individual assessments were conducted as catch-up testing, and while some students were still recovering. This was the first time any of our year three or five students had participated in NAPLAN Testing – because of an Australia-wide cancellation of the assessments in 2020. Consequently, there is no year three to five progress data in this report.

In 2022, assessments were again conducted online, and in an adaptive format. (Test is directed to easier/more difficult questions depending on the responses of the individual student.) There were a few minor system technical hitches but overall the new testing regime worked smoothly at SHPS. Results of online NAPLAN testing are made available via Dashboard and our staff has been learning to investigate and use resulting data to inform planning and set targets for learning. In 2023, NAPLAN testing will be moved to earlier in the year and will occur in term 1.

Business Plan Academic Targets – NAPLAN

Target:

NAPLAN performance in year 3 above like schools in all areas.

2022 SHPS and Like-School Averages from 'Schools Online'.

	Numeracy	Reading	Grammar	Spelling	Writing
SHPS	410	429	442	400	412
Like schools	398	429	438	414	420

Data compares average scores at SHPS to average scores of like schools Australia-wide. Covid impact was at its highest in WA (and at SHPS) at time of testing. Peak had waned nationally. School average was higher than like schools in three of the five assessment areas, and statistically close, (14 points and 8 points difference,) in the remaining two areas– which given Covid impact at the time of testing, is quite positive.

Target:

NAPLAN performance in year 5 is at or above like schools in all areas.

2022 SHPS and Like-School Averages from 'Schools Online'.

	Numeracy	Reading	Grammar	Spelling	Writing
SHPS	488	464	481	476	486
Like schools	501	477	497	490	480

Data compares average scores at SHPS to average scores of like schools Australia-wide. Improvement is required in this area – with like SHPS scores slightly below (though statistically close to) than like schools in all areas – with the closest being Writing. (Scores impacted by Covid.)

On-Entry to Year 3 NAPLAN Progress at or above like schools

2022 Data from SAIS NAPLAN Online Dashboard.

	Numeracy % of students		
	Very Low / Low Progress	Moderate Progress	High / Very High Progress
SHPS	20.5%	38.5%	41%
Like Schools	38.9%	34.2%	26.9%

	Reading % of students		
	Very Low / Low Progress	Moderate Progress	High / Very High Progress
SHPS	42.5%	23.8%	33.8%
Like Schools	35.8%	33.8%	30.4%

Data shows progress between On-Entry assessment (pre-primary) and Year 3 NAPLAN assessment for SHPS and Like schools. Again, NAPLAN results impacted by Covid. Numeracy progress is very strong – with considerably more students making high and very high progress, and considerably fewer making low or very low progress, than like schools. Literacy progress is less strong – with more students making very low and low progress at SHPS than like schools. More students however, made high and very high progress at SHPS, than like schools.

Year 3 NAPLAN to Year 5 NAPLAN Progress

Unable to measure – no year three data for 2020.

Literacy in 2022

Through 2022, withdrawal time was built into school timetables to enable teachers to meet with our Literacy Curriculum Leader, Donna Sparke, to investigate On-Entry, NAPLAN and PAT Literacy data, and to develop and strengthen our whole school spelling and phonics (PLD) program and Talk 4 Writing. Teachers also used this time to collaboratively plan to address gaps in understandings identified through the data analysis. Key areas of concern included the comprehension of non-fiction texts in reading, the identification of incorrect letter combinations in spelling and some grammar concerns – identifying and using verbs at year three level, and modal verbs, speech and determiners at year five level.

Other areas of concern identified in general literacy, include the fall off in reading books once children are in upper primary – when they become much more interested in online rather than printed texts! We will continue in 2023 to investigate ways to motivate older readers – with the expansion of novel sets, increased library access and continuing reading assessment beyond PM Benchmark Level 30.

Literacy Highlights 2022

National Simultaneous Story Time

On Wednesday the 25 May 2022 at 11am classes from Kindergarten to year two had the opportunity to participate in the ALIA National Simultaneous Story Time enjoying “Family Tree,” written by Josh Pyke and illustrated by Ronojoy Ghosh. A range of teacher resources, including digital resources showcasing the book being read by celebrities were made available to staff, and upon completion of the story time all children completed fun activities, including a colour-in competition.



Reading

Closely monitoring student Reading Levels allows us to match children more precisely to resources, strategies and reading material best suited to their individual development. Reading is a key area of education, and supports learning across all subjects. At Secret Harbour Primary School, we primarily use the PM Benchmark Reading Level Assessments to monitor progress. This system operates from pre-primary until children attain a level of 30 plus (equivalent to a “reading age” of 12 years.)

Talk 4 Writing

Whole school implementation of the Talk 4 Writing program commenced in 2022, after two years of professional learning and trial. Talk 4 Writing is a very strong program that develops oral language and vocabulary. (Both of these areas have shown as areas of improvement through key school data.) A whole-school focused approach to Talk 4 Writing has also been adopted to address a



slight dip in writing data between year 3 and year 5 NAPLAN assessment data.

Writing Goals

Writing Goals continue to be a strong element of teaching and learning practice at SHPS. All students are supported in setting and achieving personal writing goals. Students enjoy celebrating writing goals through class rewards and letting Ms Fletcher know about their achievements during assemblies.



Book Week

Book week dress up day was a great hit around the whole school. Our students and staff made a huge effort with their costumes. Children enjoyed listening to stories during lunchtimes in the undercover area. We held a Grand Promenade around the oval on the morning of our Book Week Character Dress-up Day, which doubled as a wonderful community gathering in the open air.



Paint Rockingham REaD

(Rockingham Council Book Swap Initiative)

SHPS has signed up for a Book Swap station in our Early Childhood area. This should be installed early in 2022 and is part of a wider initiative to give young children the best start in life. Families can access books for their children and can also drop off books they no longer need – for other children to enjoy.

Key Purchases 2022

\$9 527 was allocated to English in 2022, with a much appreciated further donation of \$1000 from the P&C. The English Committee focused this funding on expanding the PLD and Talk 4 Writing programs, running a trial of the online program, Literacy Planet, building up a stock of decodable reading books for early years and lower primary classrooms, adding to our Reading Comprehension kits and restocking home reading collections.

Predicted Purchases for 2023

\$12 750 has been requested for Literacy from the school budget and P&C Donations. This will be used to continue with Literacy Planet, and purchase Talk 4 Writing resources, Reading Eggs, general reading and comprehension resources and PLD resources.



Numeracy in 2022

Through 2022, withdrawal time was built into school timetables to enable teachers to meet with our Numeracy Curriculum Leader, Sarah Couzens and resident Big Maths “expert,” Donna Sparke, to investigate On-Entry, NAPLAN and PAT Numeracy data, including investigation of new PAT Data Report systems for Adaptive testing. Teachers also used this time to collaboratively plan to address gaps in understandings identified through the analysis of this data. Key areas of concern included understanding of specific maths vocabulary, and developing fluency with number to facilitate solving more complex maths problems. Teachers worked together to strengthen maths planning, incorporating the use of Big Maths.



2022 Classroom Programs in Mathematics

We continued to use informed teaching strategies and high quality iMaths and Oxford Maths Student Text and Mental Maths books, as well as the Big Maths program, to support curriculum coverage and consistency across the school in 2022.

Online Maths Learning 2022

Online learning in mathematics provides instant feedback / correction of errors and allows students to learn at an individualised level of curriculum differentiation. Online learning is engaging and interesting to students, adds an element of fun and allows for extension at home for those students who particularly enjoy mathematics.

Big Maths: A very comprehensive teaching program that continuously monitors maths understandings, closes learning gaps and supports next steps. Very engaging, with a focus on skill development.

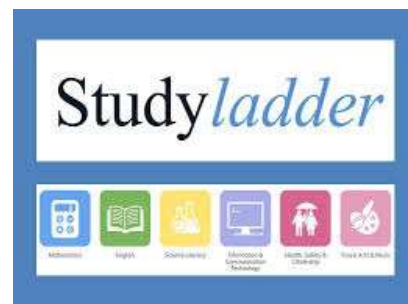
Mangahigh: A program paid for by the school, allowing students to access motivating maths learning across a range of grade and ability levels. Includes over 700 motivating maths activities.

Prodigy: An engaging maths practice and learning platform. Students strive to earn points to play maths games once learning targets are achieved.

Studyladder: Comprehensive Maths learning activities, including games and video tutorials.

Mathletics: Purchased by the school for Challenge Class students, provides individualised learning challenges across the maths curriculum, relevant and practical. Students and teachers can see and track progress and students earn rewards.

Class iPads are also loaded with a suite of Maths apps including Targeting Maths and Quick Maths.



Fluency Focus

At SHPS, we work on promoting automaticity in number by providing lots of opportunities to develop, remember and apply simple maths computations. Warm ups, games and online activities develop instant recognition of symbols, shapes and numbers, step counting, basic additions and subtractions, times tables and patterns. In 2022 we had our annual focus on fluency during term 3, culminating in the Maths Wizard competition.



PAT Maths

At SHPS in 2022 we continued to use our online Maths assessment tool; ACER PAT Maths, to assess and monitor student progress in mathematics. PAT Maths enables students from year 1 – 6 to develop proficiency in using online assessment using both complete computer banks, and as we prepare for NAPLAN Online. Teachers also use the information gained from PAT Maths, to support and guide their planning and overcome gaps in learning. In 2022 we used the new adaptive version of the PAT Maths assessment, to align more with NAPLAN testing and allow for finer-tuned analysis of strengths and learning needs in lower and higher scoring students.



Additional Opportunities

A number of Mathematical Competitions and Events were held at Secret Harbour PS in 2022 to promote interest and excellence in mathematics. Our Maths Wizard Competition was held in term 3 to improve mathematical fluency across the school. Maths Olympiads and Olympiad Maths Games provided challenging problems for high achieving students in mathematics. (The Australian Maths Competition was not run in 2022 due to Covid.) Winning students were presented with medals and certificates at school assemblies.

Maths Budget 2022

\$9 370 was spent on Mathematics in 2022. Spending included the purchase of Big Maths, maths apps and Mangahigh, (which was particularly useful when students had to spend time at home due to Covid.) Hands-on resources, puzzles and maths games were purchased to improve mathematical understandings and \$800 was allocated to provision of texts.

Targets for 2023

- Review of Maths texts
- Matching of PAT percentiles to grades for the purposes of assessment moderation
- Improve the whole school uptake of Big Maths



Early Childhood

Introduction

2022 was a busy and productive year in Early Childhood. Our amazing teaching staff continued to provide outstanding opportunities for our little ones to play and learn together. The additional challenges of Covid19 meant lots of additional cleaning and careful use of equipment in early childhood in 2022, and a very early focus on thorough hand-washing prior to snack times and after play! A combination of warm, welcoming learning spaces, developmentally appropriate, play-based learning alongside explicit teaching of fundamental learning skills helped to ensure that our students can achieve their potential.



Highlights of Early Childhood in 2023 include:

- Kindy Sports carnival
- Pre-primary Sports Carnival
- Colour Run
- Playground Craze
- Kindy Café
- Santa Visit
- Better Beginnings – book bags



Kindy Speech and Language Screening

Speech and Language remains an area of significant concern in early childhood, with more children coming to school with limited vocabulary, unclear speech and less developed language skills. At Secret Harbour we are noticing increased frustration in communication and an increase in the use of non-verbal to have needs met (such as grabbing, pointing, squealing, grunting, nodding, pointing) in our young students.

In 2022 we continued with Speech and Language Screening for all Kindy students with our teachers given two days of release each, to deliver the KAT Speech Screen to all of our Kindy students. Screening identifies students who require additional support and/or therapy in this crucial area of development and supports referral processes, as well as giving direction to educational planning. Since initiating a focus on Speech and Language in Kindy, our Speaking and Listening results in the On-Entry assessment early in pre-primary, have significantly improved. Screening will continue in 2023.

We encourage all of our families to ensure that talk is a focus of family life. Please pop the devices away and bring back trips to the park, beach or playground with accompanying chat!

Talking at the dinner table is highly recommended. Early opportunities to talk build vocabulary and confidence, reduces frustration and facilitate future learning.

Following Speech and Language Screening:

- Teachers analysed the information gained through screening and set individual and class learning targets.
- Students at risk were identified very early in the year and referred for additional individualised therapy. This significantly streamlined previous processes.
- Families were provided with an overview of key areas of need identified and ideas for activities at home.
- Teachers are building collections of resources to use in class to build and develop speech and language skills, and overcome difficulties.



On-Entry

Our “On-Entry” Data is collected in weeks 3 to 6 of term one. Each child in pre-primary undergoes a one-on-one interview with the teacher, completing a number of assessments to gather information about their understandings of important early literacy (oral language, reading and writing) and numeracy concepts. The interview is fun and students keenly await their “turn.”

On-Entry Data is NOT regarded as an indicator of potential for learning. It is a snapshot of the skills and accomplishments with which children embark on their formal (compulsory) schooling. It is seen as the “base” upon which schools can build.

What does our On-Entry Data show us?

Scoring of On-entry assessments is in Development Points, on a complex scale. The On-Entry assessment provides a number of different reports used in our school. Parents receive an overview of their child’s achievement in an individualised report. Teachers can print planning reports, which indicate groups of students at key levels of learning and assist with teaching at point of need. We also monitor comparisons of our school’s average scores with state-wide average scores to check on how our students are going overall. Literacy and Numeracy results for 2022 are as follows:

Students at Risk in 2022 – Comparing state to school

Speak/Listening Scale Score Range 0-324		Reading Scale Score Range 0-374		Writing Scale Score Range 0-99		Numeracy Scale Score Range 0-324	
State	SHPS	State	SHPS	State	SHPS	State	SHPS
9%	4%	8%	3%	12%	5%	7%	1%

High Achieving students in 2022 – Comparing state to school

Speak/Listening Scale Score Range	Reading Scale Score Range	Writing Scale Score Range	Numeracy Scale Score Range
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Over 574		Over 524		Over 349		Over 524	
State	SHPS	State	SHPS	State	SHPS	State	SHPS
9%	3%	7%	4%	8%	8%	18%	19%

Summary

The majority of our students are achieving at an appropriate level for pre-primary. The data shows that we have fewer students considered “at risk” compared to students state-wide in all areas, which is stronger than our previous data. This is very positive information and means the majority of our students have a good solid basis upon which to build their learning in pre-primary.

In Speaking and Listening, and Reading however, we have a smaller number of students in the “high achieving” category than state-wide. Our writing results have improved at this level, and match state results. Our Numeracy results are slightly higher than state levels. In 2023, we will continue to focus on increasing our levels of challenge to assist students to fully reach their potential, boosting Oral Language skills, the PLD spelling and vocabulary program, and purchasing more phonics-based readers to support reading improvement.

School Based Strategies to address “On-Entry” Data

- Individual reports of student achievement provided to families.
- One-on-one interviews are scheduled for parents who would like further follow-up.
- Information informs other screening initiatives in the school setting – and families are supported in seeking external support if required (speech and language therapy, occupational therapy and other services.)
- Teachers analyse the data and use specific information to guide collaborative planning and develop strategies for specific intervention.
- Target students are identified for additional support or challenge in the classroom.

Communication – Seesaw

We use our Seesaw program to share information, messages and photographs with our Early Childhood families; enabling them to receive snapshots of student learning. Seesaw has been an especially useful tool for teachers and families over the last few years.

Early Childhood News

In 2022, our very capable Early Childhood Team leader, Mrs Erin Ahearn, was concerned about the lack of communication available to families due to Covid restrictions and issues. She worked with colleagues to produce regular newsletters bringing information to families and sharing highlights. The newsletters will continue in 2023.



Music

We experienced a bumpy start to 2022 and were required to halt all performing groups because of Covid. Senior and Junior Choir stopped, Ukulele Group stopped, before school practice sessions stopped. We managed to get through that and late in Term 2 were given approval to restart some events. Performance opportunities were still limited because of Covid but we managed to achieve some highlights as we moved through the year.

The music room saw the addition of a bass marimba, 2 soprano marimbas and 10 more ukuleles to make up a class set of ukes now which has been a big hit with the students. In weekly music classes we sang, danced, played, listened, created, collaborated, moved, performed, improvised, taken risks, explored, embraced, laughed and cried.

We celebrated being able to sing together as a whole school again and participated in the **“Together Sing”** initiative, which promotes singing together as a support for mental health and wellbeing. Other occasions we sang together included NAIDOC Week, Book Week and we the songs we regularly sing together to support the PBS program in our school.

After an absence of a couple of years we were able to hold the **Talent show** again in 2022, which show-cased how talented the students of Secret Harbour really are! The final concert was held on the last day of Term 3 and the performers wowed the audience. Talents on display ranged from Irish dancing, drumming and playing instruments such as the Ukelele, Drum Kit, Electric Guitar, Flute, Trumpet and Clarinet to joke tellers, jazz and lyrical dancing and our wonderful singers.

The **Senior Choir** performed at the Senior **Choir festival**, which was held in Term 3. They performed with 7 other schools from the Rockingham area at Rockingham High School. The kids came back buzzing and did the school proud with their excellent manners as well as their amazing singing. Some of the quotes from the Choir members were – “ This is the best day of my life” “ I never thought it would be so much fun” “I love singing even more now that I feel like this.” “Everybody should have this feeling” “ I can’t wait to do it again next year”



Our **Junior and Senior Choir** also entertained the community by singing Christmas Carols in Rockingham and at the Secret Harbour Shopping Centre - which is always a highlight of every year.

Term 4 saw the **Playground Craze** from Melbourne come to perform at the school *finally*, (after being booked for 3 years and postponed 4 times because of Covid and border closures etc.) We were the only school in WA that they performed for in 2022. It was worth the wait and the children rocked out singing songs about values and resilience and how you can be happy.



The Woodwind, Brass and Percussion students attended the **Band workshop** in Term 4. They had a wonderful day making music with musicians from other primary schools in the area. It was a wonderful day and the students learnt a lot from the teachers and through collaborating and sharing with the students from others schools.

In spite of the challenges, it was a wonderful year of music at SHPS in 2022. We are incredibly lucky to have such an outstanding music teacher in Mrs Anson. She really did use Music to bring us together, and get us through a tricky time! We look forward to another fabulous year in 2023.



Physical Education

2022 was a year of constant change due to Covid-19 and the implementation of essential health directives to limit the impact of the global pandemic in Western Australia.

We had a slow start with an extra week of school holidays as we braced ourselves for a new level of dynamic teaching. All carnivals, both intra and inter school, were put on hold indefinitely for a second year. We also felt the impact of a requirement to limit large group gatherings, resulting in all of our usual whole school programs being completely reformatted. Classroom teachers embraced the opportunity to work even closer with their students both during lesson time and recess and lunch. It was fantastic to see the levels of already high camaraderie increase even further!



Our Sports Store became a Sports Library with organised borrowing and returns mixed with an equipment cleaning roster. With the change in format of lunch and recess breaks, we dug deep and found new ways to create playground activities. Four square courts appeared all over the school grounds using gorilla tape and students went back to basics finding new ways to keep active.

That all said and done, we have been very fortunate. By semester two things did start to take on a semblance of normality and a few carnivals were rescheduled. These were greeted with great



enthusiasm by the students. The Comet Bay Schools Sports Association, our interschool cell, welcomed these changes with open arms and agreed that for the rest of 2022 we should attend carnivals and celebrate our schools being able to connect again.

Our Boys AFL Team won all of their games at the Winter Carnival and our girls brought home the Netball trophy for the first time EVER! Unfortunately, the CBSSA Cross Country Carnival had to be cancelled due to severe weather warnings. We were able to finally come together as a whole school for our Faction Athletics Carnival. Tuart took out the trophy for the second time in the school's history and we came second place for the CBSSA Athletics Carnival.



At school, we continued to focus on physical literacy whenever and wherever it was possible, under changing requirements throughout the year. At all times, there was a focus on the importance of being active and its effect on our mental and physical health. Junior students focused activities through the continued use of the UWA KIDDO program and fundamental movement skills. The upper school focused on peer support and teaching activities within their own class group.

Again, we await the return of all sporting events to the school calendar for 2023 and focus on the importance of PE for everyone ... PLAY EVERYWHERE!

Jill Van Koolbergen

Physical Education Grades End of Year Reporting 2022					
	A	B	C	D	E
Year pp	-	-	-	-	-
Year 1	0	13	54	5	0
Year 2	0	18	58	2	4
Year 3	1	32	61	2	0
Year 4	3	23	54	0	1
Year 5	8	30	63	3	1
Year 6	15	28	51	3	3



Science



2022 was another fabulous year for Science at Secret Harbour Primary.

Fiona Nutz was selected from a panel of excellent candidates at the end of 2021 to become our Junior Science Specialist. She worked alongside Senior Science Specialist Kate Di Giuseppe, classroom teachers and education assistants to ensure that high quality Science learning experiences were delivered to all students in years 1 to 6.

Each class was allocated a 70- 90 minute Science lesson each week; allowing for consistent delivery of Australian Curriculum Science to all students at our school. Pre-Primary students also had a weekly Science lesson delivered by a teacher experienced in both Science and Early Childhood Education, Erin Ahearn.

All of our senior Science lessons were held in our designated Science classroom, fitted out with appropriate Science resources, displays, and computer and Ipad technology; allowing for the delivery of an inquiry focused “hands on” curriculum. Time in the science room has also been used as a motivational tool to provide academic reward time for students who otherwise may be disengaged from their learning.



Outbreaks of Covid -19 resulted in staff shortages and impacted the delivery of Science curriculum in the early part of the school year. Teachers have put in plans to catch up on concepts missed and plug any gaps in student learning. Many students were provided with supplementary work and home learning tasks when

this was deemed appropriate.

As we transitioned into “living with Covid” all students were given the opportunity to celebrate Science Week. The National Theme for 2022 was “Glass” and students worked on making stained glass biscuits, kaleidoscopes and giant-sized marble runs with their peers.



All students were assessed and graded on both their Science Inquiry Skills (semester 1 & 2) and Science Understandings (semester 2). This year we have investigated the use of ACER

PAT Science testing, to align with PAT assessments already undertaken at SHPS in Literacy and Numeracy. The test has been updated to align with the Australian Curriculum and will become part of our school wide testing schedule in 2023.



At the conclusion of the school year Science Awards were presented to both junior and senior students for their exceptional application of their science understandings and inquiry skills. Two Year 6 graduates were also awarded Science prizes for their excellence. Using the skills gained in their Science and regular classes, a number of our year 6 Science students were successful in their application to participate in the STEM Academy at Comet Bay College in 2023 as well as Science extension programmes.

We are very proud of them and of all of our Science students.

Report prepared by our amazing upper-school science specialist teacher, Kate Di Giuseppe

Science Grades End of Year Reporting 2022					
	A	B	C	D	E
Year pp	0	4	73	2	0
Year 1	0	15	57	3	0
Year 2	4	15	60	2	0
Year 3	3	26	63	4	0
Year 4	0	37	41	3	0
Year 5	2	26	73	3	0
Year 6	8	21	62	6	0



Languages: Indonesian

There was an interesting beginning to 2022 in Indonesian as the borders opened and Covid case numbers increased. Staff shortages created some interruptions to Indonesian classes, but as things settled, we were able to return to more regular teaching and learning programs. Students continued to develop and enhance their Indonesian language skills and cultural understandings.

Students from Years 3 to 6 participated in weekly 50-minute Indonesian lessons. They engaged in a positive and safe learning environment using a variety of culturally appropriate resources and incorporating ICT.

Our weekly lunchtime Indonesian Club was a feature of 2022 and was very popular with students across several year levels. Club members participated enthusiastically in a range of activities such as cooking, making Balinese masks, Javanese puppetry, making batik, dancing and more.

On the 20th of August 2022, the Indonesian Consulate General-Perth, in partnership with WA Boola Bardap Museum, conducted a cultural event titled "A Day in Indonesia". The event contained two main agendas, community engagement and a puppet shadow show. It was attended by thousands of visitors including Ibu Hevron and some very keen Secret Harbour PS students, who watched performances and got involved in workshop activities.



A highlight of 2022 was the Year 6 excursion to the Indonesian Embassy. The students were able to experience more closely the Indonesian culture and country's profile through a Q & A with the Indonesian ambassador. Students also learned traditional dance, played Indonesian traditional musical instruments and, to conclude the event, students went to an authentic Indonesian restaurant for an authentic Indonesian lunch.

We participated in a modest Harmony Day celebration (Covid impact) during which the classroom teachers ran a variety of cultural

activities with their classes. We got to see many colourful mini flags from different countries displayed around the classrooms and Harmony Day hands (with students writing what Harmony Day meant to them) in the undercover area.



Initiatives planned for LOTE – Indonesian 2023:

- Re-engage a visiting teacher from Bali to promote and support the teaching and learning of Indonesian at SHPS (If not, possibly via Zoom).
- Organise an Indonesian Culture incursion to promote Indonesian language and cultures.
- SHPS Year 6 students to participate in an excursion to the Indonesian Embassy annually.

Report prepared by our lovely Indonesian teacher, **Ibu Hevron**



Languages: Noongar

Secret Harbour Primary School provides Noongar Language as a Language Other Than English (LOTE). In 2022, students in Pre-Primary, Year 1 and Year 2 learn Noongar Language. Students learnt greetings, numbers, animals, colours and topics such as Kaadadjiny Miya-p (At School), Maar Keny Bonar (Six Seasons), Bindi Bindi Winin Dordong (Life Cycle of a Butterfly) and Minga (Insects). The students learnt to say words such as kaya, wandjoo, moorditj kedala, boorda meaning hello, welcome, good day and later. As their knowledge developed, they learnt to make and say simple sentences.



The school also introduced the provision to teach Aboriginal Culture in each classroom from kindergarten to year 6. Lessons aligned with the curriculum relating to culture and history. Topics included Aboriginal artefacts, local traditional stories, dance, Six Noongar Seasons, history through Aboriginal music, totems, Noongar bird stories, Reconciliation Week, and for older students - Sorry Day and the controversy in the celebration of Australia Day; discussing the move to

change the date.

Major purchases in 2022, included NAIDOC Week supplies and stationery, books, puzzles and musical instruments, Noongar Language dictionaries, wrist bands, stationery and other supplies. Furthermore, an Aboriginal student support role was created to provide culturally appropriate support to Aboriginal students, families and their teachers. Mrs Collard also successfully applied for the Partnership Acceptance Learning Sharing (PALS) grant, provided by the Department of Local

Government, Sport and Cultural Industries, allowing for the purchase and instalment of the Six Seasons sign in Noongar Language near the library. \$1000 was also used to supplement funds from the Grounds Committee and help cover the cost of creating the Yarning Circle and Six Seasons Mural near the gardens of the Senior Block. Noongar artist, Mr Richard Kickett, worked with students to create this beautiful area for students and teachers to use.



'Get Up, Stand Up, Show Up' was the theme for NAIDOC Week 2022. Mrs Collard and year six student leaders provided lunchtime activities for all students to enjoy. A colouring-in competition supported by the P&C was also enjoyed by students, with prize winners

participating in damper making, and being awarded a voucher from the canteen. Teachers provided culturally engaging lessons and supported all school activities.

Secret Harbour Square proudly partnered with author Alton Walley, a Whadjuk, Wilman, Kaneang Nyoongar man from the South-West of Western Australia, and talented student artists from local schools, to create the community storybook, 'Being a Big Brother', in celebration of the NAIDOC Week. Four local primary schools submitted artwork



which was then voted on by the public at the shopping centre. Matilda Galonski's artwork was showcased and voted as the most popular; becoming the cover of the book. Sophie Kirton and Kyarran Braid successfully submitted artwork that became illustrations in the published book.



The vision for 2023 is to continue with Noongar Language lesson at Secret Harbour Primary School in the lower years and to include kindergarten. The student support role and provision of cultural lessons will also continue, providing cultural responsiveness in our classrooms and including the voice of families.

Expenditure includes plans to support a music incursion for all students, inviting Aboriginal musician Gina Williams to perform. NAIDOC Week lunchtime

activities will continue, to understand and develop the 2023 theme of "Respect our Elders," including a colouring-in competition and the sharing of cultural song and dance. Secret Harbour Primary School is working with Aboriginal students and families to prioritise relationships, develop leadership opportunities and provide a safe, inclusive learning environment for all students.

Report by Mrs Latricia Collard



Student Services

Student Services Team

2022 was another challenging year for our Student Services Team, led by Associate Principal, Mrs Heidi Cooper, who manages Student Support at Secret Harbour Primary School. Mrs Jodi Harding, our school psychologist was available to provide a number of services for our students. The team includes our new school nurse for 2022, Mrs Lea



McWhae, Chaplain Mrs Christell Lotriet (pictured left), STREAMS and Story Dogs Coordinator Mrs Michele Owen, and Defence Support Mentors Mrs Teresa Millard and Mrs Liz Mickle (pictured right). Complex cases sometimes involved an inter-agency approach to widen access to support and assistance for our students and their families.



STREAMS



Our STREAMS program provides “Support through Resilience, Emotional Wellbeing and Mindfulness Strategies”. Having the resilience to “bounce back” after experiencing a difficulty is a very important life skill. The STREAMS Program gives children strategies for self-repair and for re-connecting positively with others. Run by Mrs Michele Owen, seen here giving a treat to one of our story dogs (left). the STREAMS program is very highly regarded and was accessed by a large number of students across the school. This program will be allocated additional resourcing in 2023 to continue to meet demand.

77 students attended STREAMS in 2022

Story Dogs

Story Dogs is a program that assists students who become anxious about their reading ability and enjoy being with our furry, canine supporters! The children love reading to the dogs and practise at home to improve their reading. Spending time with furry friends is a lovely, relaxing part of the literacy support program at SHPS. A morning tea was held in term four, 2022, to say thank you to our wonderful Story Dog providers and their owners.



Mr Paul Papalia (right,) meets students and one of our beautiful story dogs, Phoebe. Jack loved Scruff's outfit for book week dress up day, (below right.)

19 students participated in the Story Dogs Program during 2022.



The Listening Program (TLP)

In 2022, eight students benefitted from the intensive 20 week Listening Program, which started a little later in the year in 2022 but was very positive and successful. Students were recommended for participation by class teachers or via the School Psychologist Case Conference process.

Classroom teachers who have students participate in TLP report the following gains;

- Improved concentration span (up to and over 15 minutes)
- Improved organisational skills (personal equipment, getting ready for start of school)
- Improved use of language (retells, expressive language)
- Improved ability to filter noise and distractions
- Improved ability to understand instructions (in quiet environment and in noisy/busy classroom)



School Psychologist and Student Support Team access

Mrs Heidi Cooper is our Learning Support Coordinator and leader of student services at SHPS. Teachers and parents can request access to student services for any child demonstrating additional needs that impact their opportunity to learn. There is a waiting list for case conferences, at which teachers, parents and student support staff work together to plan positive interventions. The last few years have seen a considerable rise in diagnoses of mental health issues, and additional needs such as ADHD, ASD, sensory processing issues and specific physical health conditions. If you have concerns about your child, making a time to meet and discuss the issue with their classroom teacher is always the best first step.

Well Being

Introduction

The well-being of our students was a particular focus in 2022. The attention of the media was very much on Covid19, which was a daunting topic for everyone, including our children. There was significant change and lots of uncertainty, with some families impacted by employment changes. We are hugely lucky to have such a positive, caring and responsive school community and together we worked to maintain positive forward directions for our children. Special events like our comfy, cosy Pyjama / Onsie Day, organised by Mrs Cooper and the student councillors, promoted well-being and togetherness. This was a lovely opportunity to have fun and develop community spirit.



Wellbeing - Key Elements of 2022

- Several sessions of our **STREAMS program** were run weekly in 2022 for different year levels, to support children who feeling lonely, anxious or overwhelmed, dealing with difficult situations, or who have mental health issues.
- Trained year 6 Peer Mediators work with and support younger students to solve social and emotional issues and engage in activities designed to promote positive mental health.
- Continued to participate in key annual events, RUOK? Day and Harmony Day.
- Mental Health and Wellbeing are respected and recognised throughout the school community.
- Surveys show high ratings and appreciation of school and community strategies.
- Early identification and support is in place for students at risk.

- Significantly increased numbers of students accessed the school chaplain and STREAMS program in 2022 for individualised support.



- In 2022, we commissioned a young Western Australian Noongar Artist, Richard Kickett, to paint our 6 Seasons mural on the brick wall outside room 29 and establish our **Yarning Circle**, providing a lovely outdoor classroom area. We purchased some gorgeous Indigenous cushions for the students to sit on. Students will be able to participate in mindfulness activities, STREAMS, Story Dogs, music, reading and Noongar lessons. This will also be a wonderful area to eat lunch or to have classroom meetings.



- Inclusive reward events such as the Silent Disco were thoroughly enjoyed by all students in 2022, including those with additional needs.

- Mindfulness through the Smiling Minds curriculum continued to be encouraged in all classrooms.

- Foodbank / Coles provided fruit for students every week in teaching blocks, to support healthy eating and Crunch & Sip.

- Walk to School Day supported exercise for well-being.

- Angie at "Creative Play" arranged for the school to have a free loan of a set of giant games, that were set up in the undercover area and enthusiastically used by classes across the school. This was extremely helpful for us when play areas needed to be separate because of Covid and we are very grateful to Creative Play for their support.



- The Life-Ed Van will return in 2023, with a program featuring a range of age-appropriate modules to complement the Australian curriculum and cover issues such as: healthy eating, physical activity, positive communication, relationships, problem solving, resilience, smoking, alcohol, drugs, medicines, bullying, cyber-safety, and personal safety.

PBS Update

Our PBS (Positive Behaviours School) project scaffolds development of key, shared values and expectations for students, with regular rewards for good choices. PBS strengthens our student community and provides a safe and supportive learning environment for all. This is our second year of being a Positive Behaviours School and the students and staff are doing a great job! We continue to focus on a specific behaviour each fortnight in line with our whole school matrix and students have been collecting Faction Tokens and SPARK awards for their amazing work and attitude.

With encouragement from staff, our students have striven to reach the various goals across the year, including icy poles, free dress days, fairy days and the grand prize of a silent disco in term 4. In 2022, we also added more PBS resources around the school, with the addition of our wonderful SPARK teardrop banners and a new school sun shade.



Report from our amazing well-being coordinator: Jill Van Koolbergen

Act, Belong, Commit:



**Providing opportunities to share and shine is a wonderful element of our SHPS Program.
We value every student every day.**

Attendance

There are two targets in our Business Plan relating to attendance. One is to reduce the number of students in the highly at risk category by 2024. The other is to reduce to below 10% the number of unexplained absences at SHPS, by 2024.

Across the state, school attendance was most severely impacted by Covid in 2022. Secret Harbour Primary continues to show positive attendance in comparison to other schools and state average attendance levels, but we were unable to reduce the high-risk category, and do need to work on returning to more regular attendance and addressing educational gaps brought about by attendance falling below 90%. The school continues to monitor attendance levels regularly, to follow up on any unexplained absences and work in partnership with families to promote best, regular access to learning.

Reminders to families that holidays are best aligned with school breaks whenever possible are given at assemblies, and regularly circulated through the school newsletter and website. Parents are also sent notes to advise of unexplained absences and to request a reason. Teachers are supported in following school attendance processes by Mrs Emily Mackay, our attendance coordinator. By the end of 2022, we had reduced our number of unexplained absences to 14%, with more work to be done in 2023 to get this figure below 10%.

Statistics are from "Schools Online".

Attendance

Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2020	93.0%	91.9%
2021	90.9%	91.0%
2022	87.1%	86.6%

Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2020	93%	92%	93%	95%	93%	93%	92%
2021	91%	92%	91%	91%	91%	90%	91%
2022	88%	87%	87%	87%	88%	87%	87%
WA Public Schools 2022	86%	87%	87%	87%	87%	87%	86%

Technologies at SHPS

Digital Technology

In 2022, online access continued to play a major role in learning as we continued to maintain flexibility of access to maintain learning through Covid. Since 2021, as part of our focus on 21st Century Learning, we have also provided access for year 1-6 students to specialist teaching in Digital Technologies by our skilled technologies teacher, Donna Sparke. Mrs Sparke incorporated coding, film-making and robotics into lessons, using Seesaw to develop online portfolios of work and to maintain communication and sharing with students and families. Mrs Sparke also included aspects of online safety and encouraged positive digital citizenship. To support the Digital Technologies program, a class set of new iPads was purchased, along with specific apps and resources.

Robotics Club

For children who showed additional talent in this area, Mrs Sparke continued to run Robotics Club on Friday afternoons, and with the help of some very supportive parents, ran extra weekend practice sessions and enabled our talented Robotics Club students to participate in state Robotics competition, Robocup Junior Australia in June; again gaining access to the finals and attaining very pleasing results, with two teams winning state awards. Mrs Sparke will continue to support Robotics Club in 2023, and hopes to establish some local competitions with nearby schools.



Major Purchases

In 2022, we established another computer lab in block three for the use of upper school students, and had additional cabling installed to make this possible. We also established a lease for our new undercover area audio-visual system, and rolled over our library computer lab lease, providing very up-to-date access to computers for SHPS students. Block 3 and 4 labs were also reprovisioned with purpose-built furniture, making the labs more attractive and easier to use for students and staff. Four further interactive boards were purchased for classroom use, and an additional 10 computers leased to update classroom computers attached to interactive boards – which are now well-established as key teaching tools. Early in 2022, the Education Department organised installation of hardware and an update of Telstra provision of bandwidth to our school, giving us much better access to more and faster internet provision. In 2023, money from ICT and reserve accounts has been ear-marked to update our network switches and



patch panels, which are overdue for replacement and will assist us in delivering a reliable, efficient network.

Technical Support

We continued to combine with our local network of schools (with the help of Comet Bay College) in 2022 to directly employ dedicated technical support for three days a fortnight. Technicians, Aaron and Dale now know our school needs and network well and help us to maintain our infrastructure and plan for future developments.

ICT Platforms

School staff members continue to review, reflect on and improve the use of Apps to support learning at Secret Harbour Primary School. The uptake of “See-saw” (a learning journey application that allows student work to be recorded, gathered, reflected on and presented electronically to families,) is growing across the school, building rich school-community partnerships. In 2022, we also continued to use Connect, employing the Connect App to communicate with families and setting up classes, students and families with access to Connect for curriculum (in upper grades) as well as reporting purposes. Apps selected for academic use are of high quality, support student thinking and the development of key skills.

Cyber Safety

Keeping students safe as they use technology is also a priority. Students and families sign annual “Acceptable Use” policies, outlining school expectations for the safe use of computers. In 2022, we followed new Education Department Policy requirements and implemented Internet provision and Third Party Services Agreements electronically across the school, requiring parents and care-givers to give permission for specific use of a range of programs. Teachers are regularly reminded about monitoring online safety and all internet access at school is supervised. Misuse of computers by students results in a period of no access, and contact with families. Family wishes determine the use of student photos online. Communication to parents about cyber-safety is regularly included in the newsletter or provided via the school app and website. As our students know each other through attending our school, if we become aware of any concerns about student safety online they are investigated, (even if they occur after school hours and off-site) and parents contacted as part of the resolution of issues.

New School Website

Our new school website was developed in 2021, and grew in 2022, providing families with attractive and easily available access to key information about essential school business including canteen and uniform access, school newsletters, photos and information about special events. School Officer, Jo Ireland is always on hand with her trusty camera to photograph school events, and does an amazing job of maintaining the website. In 2023, we are planning to include more specific information to families about how learning and behaviour are managed at SHPS.

Community Partnerships 2022 – Satisfaction Surveys

The School Opinion Surveys were run early in term 1 and 2 of 2022. They provide a snapshot of how the school is perceived, which has been particularly useful during a period of great change and uncertainty. Each aspect of the surveys has a 0-5 rating scale, with 5 the most positive.

Parent Opinion Survey 2022

Ratings were positive overall and ranged from an average of 3.6 to 4.5. The highest rating elements of the survey were:

- My child's teachers are good teachers 4.5
- Teachers at this school care about my child 4.5
- My child is safe at this school 4.4
- Teachers at this school expect my child to do their best 4.4

It is very encouraging that our school community has such strong appreciation of our teachers, who are indeed, an extremely talented and giving team.

Lowest rating items were:

- This school takes parents' opinions seriously 3.6
- This school works with me to support my child's learning 3.7
- This school has a strong relationship with the local community 3.7

Following Covid, during which communication and consultation were areas of difficulty, this is an area in which we need to improve. Since the survey, there has been an increased focus on drawing families back into the school and our 2022 family breakfast and end of year celebrations, which were able to be held as normal, were a strengthening factor. This will remain a key focus in 2023, and will see a return to classroom help, meetings and excursions, and more of the elements that link learning with families and community.



Staff Opinion Survey 2022

For the first time since the surveys began, (we have very exacting staff!) the staff opinion survey was more positive than the parent survey. Teachers were very aware of how hard the school has worked through the last few years. Ratings varied between 3.7 and 4.7.

The highest rating elements of the Staff Opinion Survey were:

- Teachers at this school care about their students 4.7
- Teachers at this school expect students to do their best 4.7
- Teachers at this school are good teachers 4.6
- This school looks for ways to improve 4.6
- Teachers at this school, treat students fairly 4.6

There is a significant match between the more positive aspects of the survey between staff and parents, and the key purpose of the school, to provide a fair, safe and positive learning community for our students.

The only rating below 4 on the Staff Opinion Survey was:

- I receive useful feedback about my work in this school 3.7

This has been an ongoing concern for staff at SHPS, and our Leadership Team has been working on ensuring teachers are provided with supportive and constructive feedback to acknowledge and improve their work. Covid interruptions have set this focus back somewhat, on a national as well as a school level. The WA Education Dept released a new model for Performance Management, late in 2022, which will be used in 2023 to help us reframe this target.



Staff Development

High Quality Teaching

Staff members participate in professional learning to develop new skills, consolidate strengths and keep abreast of new innovations in education. Keeping informed of current research and best practice is vital for effective staff development. Professional learning can involve attending a course, or may consist of completing on-line modules, working with a consultant or mentor, professional reading and action learning. Of the total school budget, \$7 981.69 was spent on staff development, which is a lower amount than usual due to limits in availability because of Covid. Release time was also provided weekly, to enable teachers to meet in year levels with Specialist teachers to review data, plan and implement key whole school programs such as Big Maths, PLD Phonics and Spelling, and Talk 4 Writing.

Some of the professional learning undertaken in 2022 included:

- Positive Behaviour Schools – whole staff PL, team meetings and Staff Development Days.
- Classroom Management Strategies
- Instructional Strategies
- Impact of Trauma on students and learning
- Students with Additional Needs
- Autism Spectrum Disorder
- Graduate Teacher Modules – Dept of Education Induction Program
- Talk 4 Writing
- PLD –Whole School Phonics and Spelling
- Zones of Regulation
- Behaviour Centre – planning support
- Goal setting
- WISA
- ASTHMA training
- Accountable and Ethical Decision Making
- SSEN Planning and reporting
- Child Protection and Abuse Prevention
- Accountable and Ethical Decision making
- Record Keeping Awareness Training
- School Board Training
- School Finance training
- Aboriginal and Torres Strait Islander Cultural Awareness Training
- Level Three Teacher Process
- Student Online Safety
- Speech and Language – Early Years
- Occupational Safety and Health
- Gatekeeper – Suicide Prevention
- Safe Schools
- Diabetes WA training

Looking to the Future

Secret Harbour Primary School is a preferred placement school for universities and colleges, as our staff provide exemplary learning opportunities for developing teachers and education assistants. We accept high numbers of students as educators of the future. Having extra “hands on deck” also means we can provide additional opportunities for our children. Mrs McKay coordinated teaching practice at SHPS in 2022. Mrs Godwin coordinated pre-service opportunities for non-teaching placements. Both are to be congratulated on a job well done.

School Board Report 2022

Purpose

The purpose of this report is to provide the school community an overview of what our School Board has been working on this year.

The year in Snapshot

Mr Mathew O'Mahony (board chair) and Ms Fletcher (SHPS principal) provided leadership of the School Board in 2022. In 2022 because of interruptions caused by Covid19 and some unavoidable absence of our principal, meetings were significantly fewer than usual.

The School Board

Our School Board has a very important role in determining key directions, overseeing development of the School Business Plan and Annual Report, reflecting on school data and supporting high standards in school governance. The Board also ensures that the requirements of the IPS (Independent Public Schools) Delivery and Performance Agreement are met. Our School Board generally meets twice a term, including one social dinner a year at a local restaurant.



One of the Board's goals is to develop an efficient School Board with sufficient members. We need new members and nominations for the School Board were called at the end of the year for 2023. The Board holds an 'Open Meeting' every year. Please keep look out for the details of School Board business in the school newsletter.

Board Training

Training modules are provided to all Board Members. These help members understand their roles on the School Board. Training Modules are presented throughout the year. Formal external training is also accessed as required.

Setting and Reviewing Targets

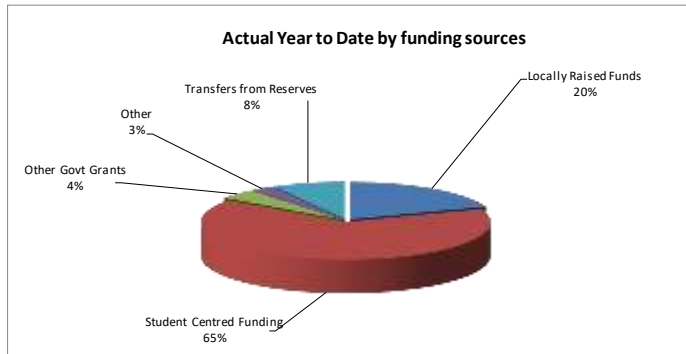
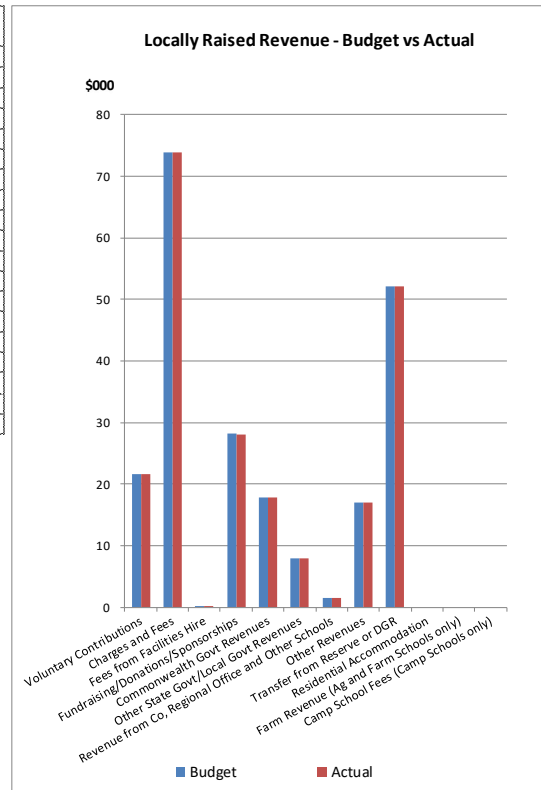
A key part of the Board's role is the setting of overarching targets for improvement in a number of areas including the academic, social, emotional and physical well-being of students, the maintenance and improvement of grounds and equipment and the understanding of resources and finances. Board Members gather and review data to report on whether the school is on track to achieve targets. Book-lists and Voluntary Contributions are also reviewed and endorsed by the school board.

 Signed _____ School Board Chair	 _____ Principal, Secret Harbour Primary School
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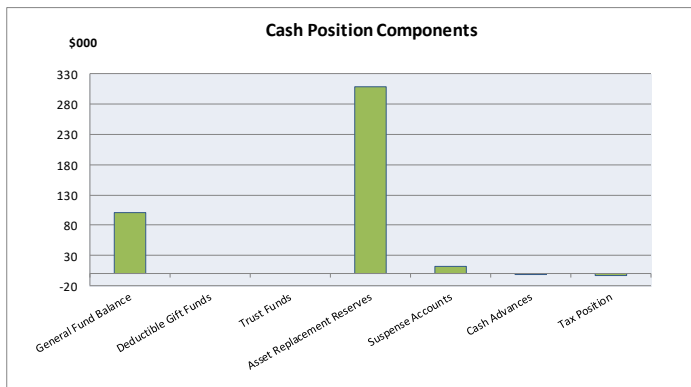
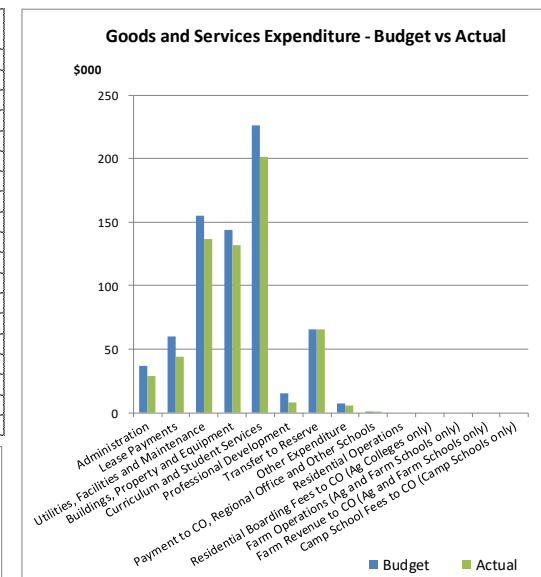


Secret Harbour Primary School
Financial Summary as at
31-December-2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 21,668.00	\$ 21,667.70
2	Charges and Fees	\$ 73,800.00	\$ 73,801.82
3	Fees from Facilities Hire	\$ 250.00	\$ 250.00
4	Fundraising/Donations/Sponsorships	\$ 28,183.00	\$ 28,009.19
5	Commonwealth Govt Revenues	\$ 17,897.00	\$ 17,897.27
6	Other State Govt/Local Govt Revenues	\$ 8,000.00	\$ 8,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ 1,483.00	\$ 1,483.00
8	Other Revenues	\$ 16,941.00	\$ 16,943.22
9	Transfer from Reserve or DGR	\$ 52,098.00	\$ 52,098.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 220,320.00	\$ 220,150.20
	Opening Balance	\$ 87,375.00	\$ 87,374.76
	Student Centred Funding	\$ 416,620.00	\$ 416,619.99
	Total Cash Funds Available	\$ 724,315.00	\$ 724,144.95
	Total Salary Allocation	\$ 5,820,043.00	\$ 5,820,043.00
	Total Funds Available	\$ 6,544,358.00	\$ 6,544,187.95



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 36,973.00	\$ 28,836.44
2	Lease Payments	\$ 60,200.00	\$ 43,902.06
3	Utilities, Facilities and Maintenance	\$ 155,331.00	\$ 136,416.80
4	Buildings, Property and Equipment	\$ 143,756.00	\$ 132,027.04
5	Curriculum and Student Services	\$ 225,988.00	\$ 201,424.36
6	Professional Development	\$ 15,000.00	\$ 7,981.69
7	Transfer to Reserve	\$ 65,705.00	\$ 65,705.00
8	Other Expenditure	\$ 7,573.00	\$ 5,504.38
9	Payment to CO, Regional Office and Other Schools	\$ 945.00	\$ 945.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 711,471.00	\$ 622,742.77
	Total Forecast Salary Expenditure	\$ 5,507,306.00	\$ 5,507,306.00
	Total Expenditure	\$ 6,218,777.00	\$ 6,130,048.77
	Cash Budget Variance	\$ 12,844.00	



Cash Position Components	
Bank Balance	\$ 418,105.15
Made up of:	
1 General Fund Balance	\$ 101,402.18
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 308,317.73
5 Suspense Accounts	\$ 11,541.24
6 Cash Advances	\$ (50.00)
7 Tax Position	\$ (3,106.00)
Total Bank Balance	\$ 418,105.15