



Secret Harbour Primary School

# KINDY Share a Book Program



Dear Family

In this package you will find a story book and some resources to share. They can be used to support your child's oral language and early reading. Above all, the book is for enjoyment.

Please take the time to read the book to your child several times throughout the week. Short sessions are best. Repeating the text is fun, and will assist with learning and remembering.

## **Before reading the first time:**

Look at the front cover and have your child guess what the story will be about.

Make links – for example if the front cover has a pirate picture, talk about what your child already knows about pirates.

Point out the title and the author / illustrator.

## **During reading:**

Make links between the story and the pictures.

Take turns "reading" the repeated parts.

Have your child suggest the rhyming word in books with rhyme.

## **After reading:**

Talk about (and find) letters, words and spaces between words.

Have a treasure hunt – "Find all the **ms**" or "See if you can find a word like this one."

Talk about the characters and the setting (where the story took place.)

Ask your child to retell the story. You can prompt to request more detail. ("Tell me more." "What happened next?")

By the end of Kindy, children should be able to confidently provide the beginning, middle and end of a story in sequence.

**Please return the book to school in one week.**





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## Concepts of print to explore:

- Cover
- Title
- Page
- Author
- Word
- Letter
- Sentence
- Picture
- Left to right direction
- Top to bottom direction



## Comprehension Skills to explore:

- Talk about the story
- Tracking (with finger)
- Using picture clues
- Put story events in order
- Retell – beginning / middle / end
- Name the characters
- Say how characters feel

## Questions to ask:

- How did the story start?
- How do you think (the character) is feeling?
- How can you tell?
- How are these the same?
- How are they different?
- Can you find a word / letter / picture like this one?
- What can you see in the picture?
- What is happening?
- What do you think will happen next?
- What do you think they / he / she will do?
- How do you think they / he / she will fix the problem?
- What could they use?
- What can you see in the picture?
- What is a ...? (Vocabulary development)
- Find something that is red / hairy / spiky / sad etc
- Make a picture in your mind of...
- Tell me more about...

