



NEWSLETTER



09.01.2021

It is great to have finally started the school year even though it is a start like we have never seen before. Many of us find mask wearing difficult so it is good that it is only for the first week (hopefully) of school. Teachers can remove their masks when teaching students.

Next week, when masks are not mandated the only requirements will be:

- physical distancing for adults;
- follow good hand and respiratory hygiene practices;
- students to have a water bottle;
- stay home if unwell.

Assemblies – for now schools have been told they can hold assemblies with staff and students only. In our planning for this year we had modified assemblies for 2021 and we are hopeful that in coming weeks parents of students receiving certificates can be invited.

Class Information – prior to covid19 class teachers would hold an information session for parents in the first few weeks. This year, teachers will provide class information in written form as they cannot have all parents in at once. Parents are welcome to make a time with the class teacher to discuss any individual needs.

Teaching and Learning - teachers are being asked to remain ready to adjust to 'learning at home' in the event this becomes necessary. While the chance of this becoming a necessity is extremely small we must remain prepared. This is in the background with our priority plans based on students attending school every day (unless unwell).

Parents can expect their child's learning at school this term to be at a pace to ensure engagement and progress continue.

Attendance – as previously written students must stay home if unwell. We have also received a number of communications from parents whose children are quarantining/self-isolating. These absences are recorded as 'R' for 'reasonable cause and students are not penalised for these absences.

Term planner and school weeks – included in this newsletter is a term 1 planner. Even though this our students first week at school, it remains as week 2. We are part of a large government system and many schools did start last week. So, to keep consistency this week is WEEK TWO for all schools.

Dates to Remember

P&C Meeting –
Tuesday 16th Feb
9.30am

Swim trials yrs 4-6-
Monday 22nd Feb

Board Meeting -
Monday 22nd Feb
4.30-6pm

Kindy ID photos-
Wednesday 24th Feb

Labour Day Public
Holiday- Monday 1st
March

Secret Harbour Primary School

TERM 1 2021

	Mon	Tue	Wed	Thu	Fri
Week 1	1 Feb Students start	2 Feb	3 Feb	4 Feb	5 Feb
Week 2	8 Feb	9 Feb	10 Feb	11 Feb	12 Feb
Week 3	15 Feb PP on entry	16 Feb P&C Meeting 9.30am	17 Feb	18 Feb	19 Feb
		Team Meetings spelling			
Week 4	22 Feb PP on entry	23 Feb	24 Feb	25 Feb	26 Feb
	Swim Trials Yrs 4-6 School Board 4.30pm		Kindy ID Photos Photoworks		
Week 5	1st Mar Labour Day	2 Mar PP on entry	3 Mar	4 Mar	5 Mar
					Assembly
Week 6	8 Mar R U Legal? Yrs 5&6 R U Legal – parent session PP on entry	9 Mar	10 Mar	11 Mar	12 Mar
					Summer Carnival CBSSA
Week 7	15 Mar	16 Mar	17 Mar	18 Mar	19 Mar
					Assembly
Week 8	22 Mar	23 Mar	24 Mar	25 Mar NAPLAN online practice test	26 Mar
	School Board 4.30pm				
Week 9	29 Mar	30 Mar	31 March	1 Apr	2 Apr
		Playground Craze Incursion P&C AGM		Last day of term 1	Good Friday

School Structure

The school structure was determined last year based on the anticipated student numbers. We have had more than expected new enrolments this year but have been able to accommodate these within the current structure:

Kindy room 1 Mrs Singleton
Kindy room 5 Mrs Crabbe
Kindy room 6 Mrs Edlington
Pre-primary room 2 Mrs Lorenzo and Ms Otto
Pre-primary room 4 Mrs Dawson
Pre-primary/year 1 room 3 Mrs Gordon
Year 1 room 8 Mrs Godwin
Year 1 room 9 Miss Hunter
Year 1/2 room 11 Ms Couzens
Year 2 room 7 Mrs Gardiner
Year 2 room 12 Mrs Smart and Mrs McLennan
Year 2 room 10 Miss O (Oostdam Leenhouders)
Year 3 room 13 Ms Lewis
Year 3 room 14 Mr Back
Year 3 room 19 Miss Massie and Miss Moores
Year 3/4 room 25 Mrs Jones
Year 4 room 15 Mrs Egan
Year 4 room 16 Mrs McLernon
Year 4 room 24 Mr Jones
Year 5 room 23 Mrs Watt
Year 5 room 21 Mrs Richardson and Mrs Snow
Year 5 room 22 Mrs Bransby
Year 5/6 room 29 Mrs Chatfield
Year 6 room 26 Mrs Grimshaw
Year 6 room 27 Mr Gourdis
Year 6 room 30 Ms Trunkfield

There are 4 classrooms with tandem (two) classroom teachers, however all classes from PP-year 6 have a number of different teachers throughout the week for specialist classes including; science, music, physed, language and digital technologies.

The Department of Education has a requirement for teachers to use their long service leave within two years of it accruing. A number of staff had long service leave booked last year but as with many people travel plans were cancelled and so too was leave. Most of these people will HAVE to take long service leave this year, even if travel is not possible. Adding to that are another 6 teachers who will have long service leave due this year. There will be a number of staff taking leave this year with a lot of thought and planning given to replacement staff.

Correspondence

Towards the end of last year I was inundated with letters and emails from parents acknowledging, praising and thanking school staff. It was a tough year for all and it was lovely that so many parents took the time to write their thanks and praise.

Over the school holidays I received two letters that were positive and lovely to receive and read. One of these was from the Minister for Education, Sue Ellery, after one of the parents mentioned above wrote to her praising the school and staff. The other letter, which I was very happy to receive, was to inform me that our application for a manned crossing, just before kiss and drive, has been approved. An onsite meeting will now be held with Main Roads WA, local government and WA Police. Once finalised road markings and signage will be installed before the crossing is functional. A big thank you to our Board Chair, Natascha Schulz for working on the application with me. Thank you to those parents who counted cars and pedestrians to be included in our application. Thank you Demelza Harkness, Angie Ellis, Noelene Cooper, Elle Holledge and Natascha Schulz for counting hundreds of students and vehicles.

More information regarding the crossing will be communicated once it is ready for use.

P&C Meeting

The first P&C meeting will be next Tuesday 16th February, starting at 9.30am. All parents are welcome. Meeting will be held in the staffroom. Please present to the front office to sign in. The P&C AGM will be held on Tuesday 30th March.

Lisa Fletcher

Positive Behaviour Schools (PBS) News SHPS

This term we set up our brand new Faction Tubes for collecting PBS tokens.

Students are given tokens when they demonstrate our PBS **SPARK** values. The black lines on the tube indicate points at which the whole faction earns a special reward.

- S** We are **Safe**
- P** We **Persevere**
- A** We Are **Responsible**
- R** We show **Respect**
- K** We are **Kind**



Our lucky teachers have already been able to give out lots of tokens to congratulate wonderful behaviour on the first day back. It was also lovely to see our older students helpfully showing new students where to go to post their tokens.

It was an exciting first day back and we look forward to seeing which faction will reach a special reward first. (Mrs Watt is pretty convinced it will be Dune!)

Mrs Watt and Mrs VK "post" their tokens with Harley and Justin.



On Entry Assessment- Pre-primary

This term our pre-primary teachers will be running On-Entry assessments with the children. The assessment provides vital information about learning needs and strengths, so we can develop programs that prepare them for successful learning.

Most of the assessment involves a one-on-one interview with the teacher (which is also a lovely opportunity for our teachers to get to know your child better.) Students enjoy the assessment, which investigates key literacy and numeracy skills.

More details will be provided to families soon about the On Entry assessment.

Australian Early Development Census (AEDC) 2021 – Pre-primary

The AEDC is an Australian-wide census that gathers information about young children's development. The assessment provides a snapshot of children's progress at national, state/territory and community levels in five key areas of development:

- physical health and wellbeing
- social competence
- emotional maturity
- language and cognitive skills
- communication skills and general knowledge.

The census happens every three years. The last census ran from 1 May to 29 June 2018.

Information is collected on children in Pre-primary. Your child is not required to sit a test or be present while the AEDC is completed - their teacher will complete it.

You can discover more about the Australian Early Development Census by reading resources for families and educators located at:

<https://www.education.wa.edu.au/aedc>

More details will be provided to families later in the year, about the AEDC.

Speech and Language Screening – Kindy

Later this term, our Kindy students will be involved in Speech and Language Screening. Speech and Language development is fundamental to all learning and the screen (carried out at school, by qualified therapists) provides invaluable information that enables us to:

- Plan appropriate opportunities to plan learning activities and build on language strengths.
- Incorporate appropriate oral language building into the daily schedule at Kindy.
- Have a better understanding of the needs of your child.
- Support families in accessing vital intervention when necessary.
- More details will be provided to families soon about Speech and Language Screening.



Quick Guide: Dental Health Services (DHS)

As the largest public dental health services provider in Western Australia (WA) funded by the state government, DHS can trace its history to 1926 when the first public dentist was employed by the Public Health Department.

Our vision

Improve the health of Western Australians through access to quality oral health services.

Our mission

Deliver high quality, efficient oral health services to eligible populations across WA by:

- Promoting oral health
- Providing people who meet eligibility requirements emergency dental care for the relief of pain
- Providing general dental care for all enrolled school children
- Providing access to general and specialist dental care for financially or geographically eligible people in the community and other special groups of people
- Supporting the training and education of oral health professionals
- Contributing to oral health research

Our services

Dental Health Services (DHS) provides dental services to the public of Western Australia by the following service streams.

School Dental Service (SDS)

The School Dental Service (SDS) is a public health programme and provides free general dental care to students who attend a Western Australian Department of Education recognised school aged 5 to 16 years or until the end of year 11.

The SDS is delivered state wide through fixed and mobile dental therapy centers (DTC) co-located with some schools