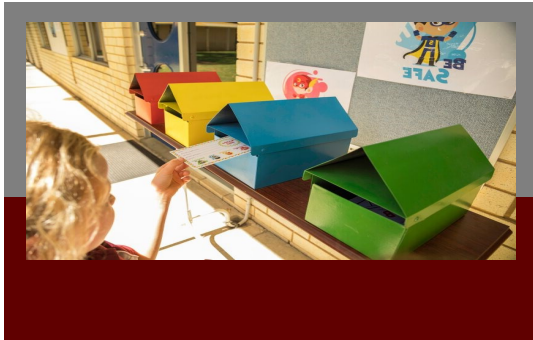


For Further Information

If you require further information please contact the
Program Coordinator **Debbie Hawthorn** at
North Mandurah Primary School on **95355800**.



Further information on the program can be found on the Department of Education website:

<http://www.education.wa.edu.au/home/detcms/public-education/content/about-us/programs-and-initiatives/student-engagement-and-behaviour/qas-for-specialist-support-for-students-with-autism.en>

Further information on supporting the learning of children with special learning needs can be found on the Department of Education website:

<http://www.education.wa.edu.au/home/detcms/navigation/education/supporting-children-s-learning/children-with-special-learning-needs/>



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**Specialised Learning
Program for Students with
Autism Spectrum
Disorder**

(SLP-A)

What is the Specialised Learning Program for Students with Autism Spectrum Disorder?

The Specialised Learning Program for students with Autism Spectrum Disorder at North Mandurah Primary School is a withdrawal Program for up to 25 students with Autism Spectrum Disorder (ASD) who do not have the competencies at the point of enrolment to participate successfully full-time in mainstream classrooms.



The goal of the Specialist Learning Program is to meet the individual needs of students with ASD from Kindergarten to Year 6 by providing programs to assist the students to achieve positive academic, behavioural, social and emotional outcomes to enhance the skills required for primary education and a transition to full-time mainstream enrolment.

What will the program provide?

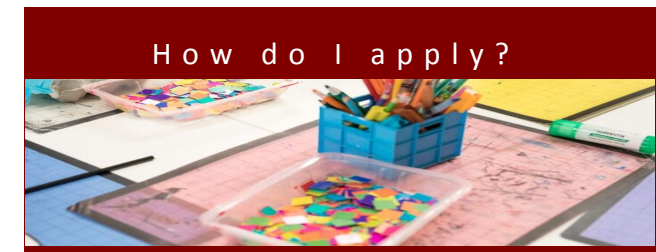
The Specialist Learning Program is coordinated by a program coordinator and consists of three dedicated homerooms, staffed with specialist teachers and education assistants. The homerooms are designed to meet the specific needs of students with a diagnosis of ASD. Each student's individual program will be based on their unique profile, strengths, needs and goals, and will encourage the development of social and communication skills.

The Kindergarten and Pre-Primary homeroom uses intensive teaching strategies to facilitate learning outcomes so that the students have greater skills for mainstream participation. A focus is also on the development of classroom behaviours to enable maximum participation and independence. Kindergarten students attend the program for four half-day morning sessions. Pre-Primary students attend the program five days per week, and may spend some of the time in mainstream classrooms.

The two homerooms for the Year 1 to Year 6 students use explicit teaching strategies to teach academic skills, and provide teaching and opportunities to support the development of skills such as communication, self-regulation, peer interaction and organisational skills. Year 1 to Year 6 students may spend part of each week in mainstream classrooms.

What are the eligibility criteria?

- ® Eligibility for enrolment in Western Australian public schools
- ® Documented evidence of diagnosis of Autism Spectrum Disorder without an intellectual impairment
- ® Documented evidence of significant social, emotional and/or self-regulation challenges directly attributed to the impact of the ASD
- ® Independent self-management of personal care requirements



® Referrals are made to the Program Coordinator (Debbie Hawthorn) by contacting North Mandurah Primary School on 95355800.

Parents and schools may refer students for the specialist program.

® Application for Enrolment is provided to parents of students who meet eligibility criteria

® Specialist Learning Program staff conduct observations, assessments and/or interviews of/with students and parents who are deemed to be suitable for the program

® Parents are notified of the outcome of the Application for Enrolment

® Parents of students selected for placement in the Specialist Learning Program will be offered a place in the program

Please note: submitting an Application for Enrolment and/or meeting the eligibility requirements does not guarantee the student will be offered a place in the program.